



Counselling Code: AKIT Estd: 2007 JNTUH College Code: EK
ABDULKALAM INSTITUTE OF TECHNOLOGICAL SCIENCES

(Approved by AICTE, New Delhi & Affiliated to JNTUH, Hyderabad, an ISO 9001: 2015, 14001:2015 Certified Institution)

Vepalagadda (V), Sujatha Nagar (M), BhadradriKothagudem (Dist), TS.

Ph. No's: 9849329809, 9133397892, 8639164084, 9704545494

Website: www.akits.ac.in , Email: akits.org@gmail.com

Vision Mission of IQAC

Vision of the IQAC

"To build and ensure a quality culture aimed at all round excellence at the institutional level."

Mission of the IQAC

"To channelize and systematize the efforts and measures of an institution towards academic excellence."

"To be the driving force for ushering in quality to remove deficiencies and enhance quality."

Goals of the IQAC

- To develop quality systems for conscious, consistent and catalytic programmed action to improve the academic and administrative performance of the College.
- To promote measures for institutional functioning towards quality enhancement through internationalization of quality culture and institutionalization of best practices.



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OBJECTIVES AND FUNCTIONS

Objectives of the IQAC

The IQAC of the College is constituted to achieve the following objectives:

- To develop and progress a heightened level of clarity and focus in institutional functioning towards creation, sustenance and enhancement of quality and facilitate internalization of the quality culture permeating every sphere of the Institution.
- To facilitate the integration of the various activities of the institution and institutionalize the best practices.
- To provide a sound basis for decision making imbibing all the dimensions of service quality to improve institutional functioning.
- To act as a change agent in the Institution.
- To coordinate and improve internal communication to facilitate greater policy implementation and quality assurance towards its stakeholders.

❖ IQAC Activities:

- Collecting the feed back from all stake holders.
- Staff and students behavior
- Students on
 - Course outcomes (co's) achieved through course end survey (once a semester)



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- Teaching Effectiveness(* Twice a semester, after 3 weeks of the commencement of semester and another in the penultimate week of the semester) and their impact.
 - Services provided in academic section , administrative section , examination section etc.

❖ Other Activities :

- ✓ Environmental Club
- ✓ Sports and Games
- ✓ Conducting Audit on maintenance and infrastructure facilities (yearly)
 - Laboratories
 - Library facilities
 - Sports and games
 - Transport facilities
 - Canteen
 - Classrooms
 - Examination section

❖ Record Maintenance:

- Last three years Answer Books (Internal)
- Last three years question papers
- Internal Marks sent to Affiliating University(JNTUH)



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- University Laboratory Examinations Answer Books
(Last Five Years)
 - Marks award list
 - Students Attendance
 - Uploaded fortnightly
 - Semester wise for the last three years
 - Attendance register of the last three years.

Audit of

- Self – Appraisals of faculty and staff
- Faculty publications
- Department News letters
- College Technical Magazine.




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IQAC ACTIVITIES

- Quality of Course Files
- Lab records submitted by Students
- Training need analysis of Faculty Development programs (FDP'S) Conducted and their impact.
- Quality of students projects
- Attendance registers maintained by faculty
- Industry –Institute –Interaction and its Impact
- EDC Activities conducted and their impact
- Centre for Academic and Career Guidance (CACG)
 - CACG Activies and their impact
- Centre for soft Skills Development (CSSD)
 - CSSD activities and their impact
- Center for Training placements (CTP)
 - CTP activities and their Impact



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Conducting Academic Audit (yearly)

Department Assessment Committee (DAC) Minutes and Reports.

Minutes of the Meeting of course coordinator.

Quality of TLP

- Quality of Assignments.
- Quality of question paper
- Profile of external Examiners (Theory and Lab)
- Quality of Teaching (Includes weekly reports on topics taught and impact on student performance)
- Mentoring of the Faculty by course coordinator /senior faculty (Group Head) and its impact.
- Evaluation in Internal Examinations
- Continuous Evaluation and its impact
- Quality of Laboratory Manuals.




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Functions of the IQAC

- Development and application of quality benchmarks/parameters for the various academic and administrative activities of the College.
- Facilitating the creation of a learner-centric environment conducive for quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.
- Arrangement for feedback responses from students, parents and other stakeholders on quality-related institutional processes.
- Dissemination of information on the various quality parameters of higher education.
- Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles.
- Documentation of the various programmes/activities of the College, leading to quality improvement.
- Acting as a nodal agency of the College for coordinating quality-related activities, including adoption and dissemination of good practices.
- Development and maintenance of Institutional database through MIS for the purpose of maintaining/enhancing the institutional quality.
- Development of Quality Culture in the College.
- Preparation of the Annual Quality Assurance Report (AQAR) of the College based on the quality parameters/assessment criteria developed



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by the relevant quality assurance body (like NAAC, NBA, AB) in the prescribed format.

- Bi-annual development of Quality Radars (QRs) and Ranking of Integral Units of the College based on the AQAR.
- Interaction with SQACs in the pre and post accreditation quality assessment, sustenance and enhancement endeavors.




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